



2015-2016 Eco-Schools \$1000 Energy Mini-Grant Application

Walking Mountains Science Center is providing \$1000 mini-grants for Eagle Valley schools that commit to earning an Eco-Schools award focused on *energy conservation*. This money can be used in whatever way the applicant deems necessary to support energy conservation and the Eco-Schools program at the recipient's school. For example, funds can be used to purchase tools or resources, to help implement a specific action, or to provide funds for a field trip related to energy conservation. Up to \$500 may be used to compensate staff for planning and instructional time for the Eco-Schools program.

Funds will be disbursed in two installments. Recipients will receive \$500 after application approval and completion of the Eco-Schools Orientation Workshop in late September. The second \$500 will be disbursed after recipient completes the mid-year report in mid-January. See "Eco-Schools Mini-grant Requirements" on the following pages.

Visit http://www.walkingmountains.org/es for more information.

Eco-Schools \$1000 Energy Mini-Grant Application

Name:	School:
Position:	Eco-Team Grade Level(s):
Contact e	mail:
Contact p	hone number:
How frequ	uently will your Eco-Action Team meet?
How will	you use your funds? Check those that apply:
	☐ Compensation for planning & instructional time
	☐ Team meeting supplies: snacks, paper, markers, laminating materials
	☐ Energy monitoring tools: thermometers, light meters, Kilowatt meters
	☐ Energy saving technology: LEDs, power strips, timers, light sensors
	☐ Prizes for energy conserving competitions
	□ Field trips
	□ Other:
	Eco-Schools Statement of Commitment
I agree to	complete the "Eco-Schools Mini-Grant Requirements" on the following page to receive \$1000
from Wal	king Mountains Science Center to support the Eco-Schools program at my school.

Date

Applicant Signature

Eco-Schools \$1000 Energy Mini-Grant Requirements

	Task	When
1.	Complete the <i>Eco-Schools Mini-Grant Application & Statement of Commitment</i> to be the Eco-Schools Champion at your school for the 2015-2016 school year.	9/25/15
2.	Attend WMSC Eco-Schools 2 hr. orientation workshop after school on September 29th, 2015, 4pm-6pm (Dinner provided).	September 2015
3.	Register to become an Eco-School online at http://www.nwf.org/EcoSchools/Register.aspx Update profile information Complete "Edit Goals, Achievements, Photos, and Videos" page Apply for a "Bronze, Silver, or Green Flag" Award *Can be started at the September Orientation Workshop	By October 1, 2015
4.	Update your school's Eco-Schools web page. *Estimated time is 10 minutes per month	Monthly
5.	Complete tasks to earn the minimum of a Bronze (or Silver if Bronze is already complete) Eco-Schools Award with a focus on <i>Energy</i> . See Bronze award criteria on following page for details.	By end of April 2016
6.	 Complete mid-year and end-of-year reports provided by WMSC including: student contact hours & planning time expense report of how funds were spent & receipts a photo & testimonial quote about your experience that can be shared with the community. 	January 15, 2015 May 5, 2016

Eco-Schools Bronze Award Criteria

To receive a Bronze Award, you need to earn 100 points. The actions noted below must be taken for each of the Seven Steps as follows:

Eco-Action Team (15 points total)

- Identify an Eco-Action Team composed of a diverse group of teachers and students. (5 pts.)
- Team meets at least 4 times a year and keeps minutes at each meeting. (5 points)
- The group informs the whole school of committee discussions and actions. (5 points)

Environmental Audit (20 points total)

- Conduct an energy audit of the school. Schools may develop their own criteria or use the Eco-Schools USA template. (5 points)
- Students are involved in conducting the audit. (5 points)
- Audit results are shared with the whole school. (5 points)
- We recommend that you conduct an audit annually to measure your progress. However, for this award level, you need only complete it once. (5 points)

Eco-Action Plan (15 points total)

- Results from the Energy Audit are used to create a basic action plan. (5 points)
- The Eco-Action Plan is shared with the whole school community. (5 points)
- The Eco-Action Plan is used to take some level of action at the school to reduce energy use. (5 points)

Monitoring and Evaluation (20 points total)

- Eco-Action Team identifies and monitors progress towards achieving the actions stated in the Eco-Action Plan. (5 points)
- Successes and challenges are noted in meeting minutes. (5 points)
- Energy data is entered on the award application. (10 points)

Linking to the Curriculum (10 points total)

• Students have an opportunity at most grade levels and across disciplines to integrate environmental issues into the classroom, on the school site or in the local community. (10 points)

Informing the Community (10 points total)

• The school has a prominent, designated way to communicate with the whole school and greater community such as a bulletin board, website or newsletter which details Eco-Schools USA activities. (10 points)

Eco-Code (10 points total)

• The school develops an Eco-Code with input from the whole school. The code is agreed upon and adopted by the school. (10 points)